

Num mer	Oberthema	Deutschsprachiger Titel mit Link zur Übersetzung	englischsprachiger Titel	Link zur englischsprachigen Earthlearningidea	Erweiterung	Video	Übersetzer-In	
A1	A: Earth as a System	<a href="#">Der Kohlenstoffkreislauf aus dem Fenster - Welche Hinweise findest du für den Kohlenstoffkreislauf wenn du aus dem Fenster schaust?</a>	Carbon cycle through the window How much evidence of the carbon cycle can you see through the window?	<a href="#">Carbon cycle through the window</a>			Florian Wetzel	
A2			Carbon goes round and round and round Make your own carbon cycle	<a href="#">Carbon goes round and round</a>				
A3		<a href="#">Hoch-Strömen, Herunter-Strömen?: Atmosphäre und Ozean in einem Becken? Heiße, kalte und Teilchen gefüllte Dichteströmungen - wie sie in Atmosphäre und Ozean vorkommen</a>	High flow, low flow?: atmosphere and ocean in a tank Hot, cold and particle-filled density currents as they flow in the atmosphere and ocean	<a href="#">Atmosphere and ocean in a tank</a>	<a href="#">Extension</a>	<a href="#">Video</a>	Julia Brinkmann	
A4			Space survival: how could we survive a year in a dome? Pupils plan to survive for a year in a sealed dome in a desert	<a href="#">Space survival: how could we survive a year in a dome?</a>				
A5		<a href="#">Der Gesteinskreislauf in Wachs Mit einer Kerze die Prozesse im Gesteinskreislauf veranschaulichen</a>	Rock cycle in wax Using a candle to demonstrate the rock cycle processes	<a href="#">Rock cycle in wax</a>	<a href="#">Extension</a>		Dirk Felzmann	
A6		<a href="#">Gesteinskreislauf durch das Fenster Die Prozesse des Gesteinskreislaufes, die man durch das Fenster sehen kann - und diejenigen, die man nicht sehen kann</a>	Rock cycle through the window The rock cycle processes you might be able to see - and those you can't	<a href="#">Rock cycle through the window</a>			Dirk Felzmann	
A7			Watery world of underground chemistry (ELI+) Using pH to link the atmosphere, hydrosphere, biosphere and lithosphere together	<a href="#">Watery world of underground chemistry</a>				
A9	<a href="#">Erdatmosphäre - Entstehung Schritt für Schritt - Ein physikalisches Modell veranschaulicht die Entwicklung unserer aktuellen Atmosphäre</a>	Earth's atmosphere - step by step evolution Using a physical model to show the development of our current atmosphere	<a href="#">Evolution of Earth's atmosphere</a>			Julia Brinkmann		
B1	B: Earth Energy Activities		Blow up your own volcano! Demonstrate the importance of gases in volcanic eruptions	<a href="#">Blow up your own volcano!</a>		<a href="#">Video</a>		
B2		<a href="#">Küstenlinien im Wandel! Untersuchen, wie Wellen durch Erosion, Transport und Sedimentation die Gestalt von Küstenlinien verändern</a>	Changing coastlines Investigating how wave erosion, transportation and deposition can change the shapes of coastlines	<a href="#">Changing coastlines</a>			Dirk Felzmann	
B3		<a href="#">Das Kontinente-Puzzle Kannst du einen Superkontinent aus den Puzzleteilen bauen?</a>	Continental jigsaw puzzle (ELI+) Can you reassemble a supercontinent from a "jigsaw puzzle"?	<a href="#">Continental jigsaw puzzle</a>			Florian Wetzel	
B4		<a href="#">Kontinente auf Kollisionskurs Wir erstellen ein Modell zu konvergierenden Kontinentalplatten</a>	Continents in collision (ELI+) Modelling processes at a destructive (convergent) plate margin	<a href="#">Continents in collision</a>			Julia Brinkmann	
B5		<a href="#">Gestein bricht - Wir stellen Gesteinsverwitterung in der Wüste nach</a>	Cracking apart (ELI+) Simulating the weathering of rocks in a desert environment	<a href="#">Cracking apart</a>			Julia Brinkmann	
B6			Cracking the clues Making your own cracking clues to the Earth's past	<a href="#">Cracking the clues</a>				
B7			Craters on the Moon Why are the Moon's craters such different shapes and sizes?	<a href="#">Moon craters</a>	<a href="#">Extension</a>			
B8		<a href="#">Windverwehungen - Dust bowl! Wir erforschen äolische Erosion</a>	Dust bowl Investigating wind erosion	<a href="#">Dust bowl</a>			Julia Brinkmann	
B9			Grinding and gouging How moving ice can grind away rocks	<a href="#">Grinding and gouging</a>				
B10		<a href="#">Das Himalaya-Gebirge in 30 Sekunden! - Ein Mini-Faltgebirge in einem leeren Behälter aufwerfen</a>	Himalayas in 30 seconds! Making a miniature fold mountain range in an empty box	<a href="#">Himalayas in 30 seconds!</a>	<a href="#">Extension</a>	<a href="#">Video</a>	Julia Brinkmann	
B11			Magnetic stripes (ELI+) Modelling the symmetrical magnetic pattern of the rocks of the sea floor	<a href="#">Magnetic stripes</a>				
B12			Make your own rock Investigating how loose sediment may be stuck together to form a 'rock'	<a href="#">Make your own rock</a>	<a href="#">Extension</a>			
B13			Mantle plume in a beaker (ELI+) Modelling processes at a constructive (divergent) plate margin	<a href="#">Mantle plume</a>				
B14			Metamorphism - that's Greek for 'change of shape' isn't it? What changes can we expect when rocks are put under great pressure in the Earth?	<a href="#">Metamorphism</a>	<a href="#">Extension</a>	<a href="#">Video</a>		
B15			Mighty river in a small gutter Sediments on the move	<a href="#">Mighty river in a small gutter</a>				
B16			Model a spreading ocean floor offset by transform faults A model of the transform fault 'steps' in oceanic ridges and their magnetic stripes	<a href="#">Transform faults</a>		<a href="#">Video</a>		
B17			Partial melting - simple process, huge global impact (ELI+) How partial melting, coupled with plate tectonics, has changed the chemistry of our planet	<a href="#">Partial melting</a>				
B18			Plate riding (ELI+) Role-play plate-surfing to ask: 'How is the plate you live on moving now?'	<a href="#">Plate riding</a>				
B19			Plate tectonics through the window (ELI+) What might you see through a window or porthole at an active plate margin?	<a href="#">Plate tectonics through the window</a>				
B20			Rock, rattle and roll Investigating the resistance of rocks to erosion by shaking in a plastic container	<a href="#">Rock, rattle and roll</a>		<a href="#">Video</a>		
B21		<a href="#">Das Salz der Erde - Wer kann den größten Salzkristall herstellen?</a>	Salt of the Earth Who can make the biggest salt crystal?	<a href="#">Salt of the Earth</a>	<a href="#">Extension</a>		Dr. Silke Rörnebeck	
B22			Sandcastles and slopes What makes sandcastles and slopes collapse?	<a href="#">Sandcastles and slopes</a>				
B23		<a href="#">Sandrippeln in einem Becken Wie symmetrische Rippeln in den Sand kommen</a>	Sand ripple marks in a tank How symmetrical ripple marks form in sand	<a href="#">Sand ripple marks in a tank</a>	<a href="#">Video</a>		Julia Brinkmann	
B24		<a href="#">Sandrippeln in einer Schüssel - Wir erkunden, wie sich asymmetrische Rippeln in Sand bilden</a>	Sand ripple marks in a washbowl How asymmetrical ripple marks form in sand	<a href="#">Sand ripple marks in a washbowl</a>	<a href="#">Extension</a>	<a href="#">Video</a>	Julia Brinkmann	
B25			See how they run Investigate why some lavas flow further and more quickly than others	<a href="#">See how they run</a>				
B26			Squeezed out of shape Detecting the distortion after rocks have been affected by Earth movements	<a href="#">Squeezed out of shape</a>				
B27			Valley in 30 seconds - pulling rocks apart Investigating faulting in an empty box	<a href="#">Valley in 30 seconds</a>	<a href="#">Extension</a>	<a href="#">Video</a>		
B28			Weathering - rocks breaking up and breaking down Matching pictures and descriptions of weathered rocks with the processes of weathering that formed them	<a href="#">Weathering - rocks breaking up and breaking down</a>				
B29		<a href="#">„Kristallbildung“ in einer Rührschüssel - Entstehung und Wachstum eines Kristallgitters nachstellen</a>	Crystallisation! in a pudding dish Simulating the formation and growth of crystal lattices				Julia Brinkmann	
B30		<a href="#">Hinweise aus dem Frost - unter oder nahe dem Inlandeis? - Fotos von Glazial- und Periglaziallandschaften</a>	Evidence from the deep freeze Photographs of glacial and periglacial landscapes	<a href="#">Glacial/periglacial landscapes</a>			Julia Brinkmann	
C1		C: Earth in Space		Craters on the Moon Why are the Moon's craters such different shapes and sizes?	<a href="#">Craters on the Moon</a>	<a href="#">Extension</a>		
C2			<a href="#">Warum verschwindet die Sonne? Nachvollziehen was passiert, wenn der Mond die Sonne verdeckt</a>	Why does the Sun disappear? Demonstrate what happens when the Moon hides the Sun	<a href="#">Why does the Sun disappear?</a>			Julia Brinkmann
D1	D: Earth Materials		Bouncing, bending, breaking (ELI+) Modelling the properties of the Earth's mantle	<a href="#">Bouncing, bending, breaking</a>				
D2			Darwin's 'big soil idea' Can you work out how Charles Darwin 'discovered' how soil formed?	<a href="#">Darwin's 'big soil idea'</a>				
D3			Eureka! - detecting ore the Archimedes way Measuring density using a stick, string, a ruler, a bucket and a bottle of water	<a href="#">Eureka! - detecting ore the Archimedes way</a>				
D4			From clay balls to the structure of the Earth (ELI+) A discussion of how physics can be used to probe Earth's structure	<a href="#">From clay balls to the structure of the Earth</a>	<a href="#">Extension</a>			
D5			Frozen magnetism (ELI+) Preserving evidence of a past magnetic field in wax	<a href="#">Frozen magnetism</a>				
D6			Innocent until proven guilty (ELI+) Using forensic geoscience to solve the crime	<a href="#">Forensic geoscience</a>				
D7			Magnetic Earth (ELI+) Modelling the magnetic field of the Earth	<a href="#">Magnetic Earth</a>				
D8		<a href="#">Gesteinsmodelle: Was verbirgt sich im Innern - und warum? Versuch zur Durchlässigkeit von Wasser, Öl und Gas in Gesteinen</a>	Modelling for rocks: what's hidden inside - and why? Investigating the permeability of rocks and how they let water, oil and gas flow through	<a href="#">Modelling for rocks</a>	<a href="#">Extension</a>		Julia Brinkmann	
D9			Permeability of soil - 'The great soil race' Investigating the properties of different soils by pouring water on them	<a href="#">Permeability of soils</a>	<a href="#">Extension from Sri Lanka</a>			
D10		<a href="#">Gesteinsdetektiv - steinige Hinweise auf die Vergangenheit - Heimische Gesteinsarten erforschen um herauszufinden, wie diese sich bildeten</a>	Rock detective - rocky clues to the past Investigating your local rocks to find out how they formed	<a href="#">Rock detective</a>			Sylvia Brink	
D11		<a href="#">Die Räume dazwischen - Gestein ist porös - Wir erforschen die Zwischenräume eines Versuchs-gesteins.</a>	Space within - the porosity of rocks Investigating the amount of pore space between the 'grains' of a model 'rock'	<a href="#">Space within - the porosity of rocks</a>	<a href="#">Extension</a>		Julia Brinkmann	
D12		<a href="#">Wie war das damals in der steinernen Welt? - Die Bildung von Festgestein zum Leben erwecken, indem man sich vorstellt, bei der Entstehung dabei gewesen zu sein</a>	What was it like to be there - in the rocky world? Bringing the formation of solid rock to life - by imagining yourself there when it formed	<a href="#">What was it like to be there</a>	<a href="#">Extension</a>		Dirk Felzmann	
E1		E: Evolution of Life	<a href="#">Dinosaurier ausgraben! - Wie man ein Fossiljäger wird und einen Dinosaurier ausgräbt</a>	Dig up the dinosaur Become a fossil hunter and dig up a dinosaur	<a href="#">Dig up the dinosaur</a>	<a href="#">Extension</a>	<a href="#">Video</a>	
E2				Dinosaur death - did it die or was it killed? Was this a Cretaceous crime scene? using rock and fossil forensic evidence to find out	<a href="#">Dinosaur death - did it die or was it killed?</a>			
E3				Dinosaur in the yard Was Iguanodon strolling in the sun, or fleeing in fear?	<a href="#">Dinosaur in the yard</a>			
E4	<a href="#">Fossil oder nicht? Diskussion darüber, was ein Fossil ist und was nicht</a>		Fossil or not? Discussion about what is a fossil and what is not	<a href="#">Fossil or not?</a>			Julia Brinkmann	
E5			How could I become fossilised? Thinking through fossilisation in the context of me or you	<a href="#">How could I become fossilised?</a>				
E6	<a href="#">Wie wiegt man einen Dinosaurier? Anhand eines Dinosaurierfußabdrucks kann man das Gesamtgewicht des Tieres ermitteln.</a>		How to weigh a dinosaur Using a dinosaur footprint impression to estimate how heavy the animal was	<a href="#">How to weigh a dinosaur</a>			Julia Brinkmann	
E7			Meeting of the dinosaurs - 100 million years ago The evidence given by dinosaur footprints	<a href="#">Meeting of the dinosaurs</a>				
E8	<a href="#">Eine Zeitachse im Garten. Wir hängen Bilder wichtiger Ereignisse der Erdgeschichte auf einer Wäscheleine auf</a>		Time-line in your own backyard Hang pictures of the important events in the history of life on a string time-line	<a href="#">Time-line in your own backyard</a>	<a href="#">Extension</a>		Julia Brinkmann	
E9	<a href="#">Spuren selber machen Wir hinterlassen unsere eigenen „fossilien“ Spuren</a>		Trail-making Making your own "fossil" animal trails	<a href="#">Trail-making</a>			Julia Brinkmann	
E10			What was it like to be there? - bringing a fossil to life A series of questions to bring fossils, and the environments in which they lived, to life	<a href="#">What was it like to be there? - bringing a fossil to life</a>				
F1	F: Geological Time		Environmental detective Imagining how the evidence of modern environments could become preserved	<a href="#">Environmental detective</a>				
F2			Laying down the principles Sequencing the events that form rocks through applying stratigraphic principles	<a href="#">Laying down the principles</a>				
F3			Where shall we drill for oil? Sorting out the sequence - oil prospect	<a href="#">Where shall we drill for oil?</a>				
G1	G: Investigating the Earth		Darwin's 'big coral atoll idea' Try thinking like Darwin did to solve the coral atoll mystery	<a href="#">Darwin's 'big coral atoll idea'</a>		<a href="#">Video</a>		
G2			Earth science out-of-doors: preserving the evidence What evidence of the present times might we find in a million years from now?	<a href="#">Earth science out-of-doors</a>				
G3			From an orange to the whole Earth Using an orange to model different densities of the Earth's layers	<a href="#">From an orange to the whole Earth</a>				
G4		<a href="#">Von der Tonkugel zum Schalenbau der Erde - Eine Diskussion über den Einsatz der Physik bei der Erforschung der Erdstruktur</a>	From clay balls to the structure of the Earth (ELI+) A discussion of how physics can be used to probe Earth's structure	<a href="#">From clay balls to the structure of the Earth</a>	<a href="#">Extension (19MB)</a>		Julia Brinkmann	
G5			Geobattleships (ELI+) Do earthquakes and volcanoes coincide?	<a href="#">Geobattleships</a>				
G5a		<a href="#">Eine Vulkankparty! - Wieviel Kraft wird benötigt, um einen Partyknaller"volcano" losgehen zu lassen?</a>	Party time for volcanoes! (ELI+) How much force does it take to set off a party popper "volcano"?	<a href="#">Party time for volcanoes</a>	<a href="#">Extension</a>		Julia Brinkmann	
G5b		<a href="#">Kartenspiel mit Partyknaller - Wie gefährlich ist der Vulkan?</a>	Take a 'Chance' on the volcano erupting (ELI+) How hazardous is the volcano?	<a href="#">Take a 'Chance' on the volcano erupting</a>	<a href="#">Extension</a>		Julia Brinkmann	
G6			Waves in the Earth 1 - the slinky simulation (ELI+) Using a long spring to find out how earthquake waves travel through the Earth	<a href="#">Waves through the Earth 1</a>				
G7			Waves in the Earth 2 - Human molecules (ELI+) Pupils are pushed around to demonstrate the properties of seismic waves	<a href="#">Waves through the Earth 2</a>				
G8			What is the geological history? Sequencing events to reveal a history using simple stratigraphic principles	<a href="#">What is the geological history?</a>				
G9		<a href="#">Wann wird er ausbrechen? - Eruptionen vorhersehen? Wie ein einfacher Neigungsmesser die Aufwölbung eines Vulkans vor der Eruption anzeigen kann</a>	When will it blow? - predicting eruptions How a simple tiltmeter can demonstrate the bulging of a volcano before eruption	<a href="#">When will it blow? - predicting eruptions</a>	<a href="#">Extension</a>	<a href="#">Video</a>	Julia Brinkmann	
G10		<a href="#">Eine geologische Karte von Grund auf - 1: Eine Kegelberg - Eigene Profile zeichnen - mit steigendem Schwierigkeitsgrad</a>	Geological mapwork from scratch 1: a conical hill (ELI+) Draw your own cross sections - of increasing difficulty	<a href="#">Mapwork 1: conical hill</a>			Julia Brinkmann	
G11		<a href="#">Eine geologische Karte von Grund auf - 2: Tal mit einfacher Geologie Profil und geologisches 3D-Modell zeichnen</a>	Geological mapwork from scratch 2: valley with simple geology (ELI+) Draw your own cross sections and 3D geological model	<a href="#">Mapwork 2: valley with simple geology</a>			Julia Brinkmann	
G12			Geological mapwork from scratch 3: valley with dipping geology (ELI+) Draw your own cross sections and 3D geological model	<a href="#">Mapwork 3: valley with dipping geology</a>				
G13		<a href="#">Geologische Kartenarbeit mit Modellen 1: Eine Ebene mit einfacher Geologie - Ein eigenes 3D-Modell der Geologie einer Ebene zeichnen und bauen</a>	Geological mapwork from models 1: plain with simple geology (ELI+) Draw and make your own 3D models of the geology of a flat region	<a href="#">Mapwork from models 1: plain with simple geology</a>			Julia Brinkmann	
G14		<a href="#">Geologische Kartenarbeit mit Modellen 2: Schichtstufe, ein einfaches Geologie - Ein eigenes 3D-Modell mit der Geologie einer Schichtstufe zeichnen und bauen</a>	Geological mapwork from models 2: cuesta with simple geology (ELI+) Draw and make your own 3D models of the geology of a cuesta	<a href="#">Mapwork from models 2: cuesta with simple geology</a>			Julia Brinkmann	
G15			Geological mapwork from models 3: valley with horizontal floor (ELI+) Draw and make your own 3D models of the geology of a valley with a horizontal floor	<a href="#">Mapwork from models 3: valley with horizontal floor</a>				
G16	<a href="#">Geologische Kartenarbeit mit Modellen 4: Abfallender Gebirgsrücken mit angrenzendem Tal Eigene 3D-Modelle der Geologie eines abfallenden Gebirgsrückens zeichnen und bauen</a>	Geological mapwork from models 4: sloping ridge and valley (ELI+) Draw and make your own 3D models of the geology of a sloping ridge/valley area	<a href="#">Mapwork from models 4: sloping ridge and valley</a>			Julia Brinkmann		
H1	H: Natural Hazards		Dam burst danger Modelling the collapse of a natural dam in the mountains - and the disaster that might follow	<a href="#">Dam burst danger</a>				
H2			Earthquake prediction - when will the earthquake strike? Modelling the build-up of stress and sudden release in the Earth that creates earthquakes	<a href="#">Earthquake prediction</a>				
H3			Earthquake through the window - what would you see, what would you feel? Asking pupils to picture for themselves what an earthquake through the window might look like	<a href="#">Earthquake through the window</a>				
H4			Eruption through the window How could an eruption transform your view? - lava, ash, lahar or something worse	<a href="#">Eruption through the window</a>		<a href="#">Video (YouTube)</a>		
H5			Flood through the window - what would you see, how would you feel? Pupils picture for themselves what a major flood through the window might look like	<a href="#">Flood through the window</a>		<a href="#">What was it like to be there - Manila, 26 Sept 2009</a>		
H6			Landslide through the window - what would you see, what would you feel? Asking pupils to picture for themselves what a landslide through the window might look like	<a href="#">Landslide through the window</a>	<a href="#">Extension</a>	<a href="#">Video</a>		
H7		<a href="#">Erdbeben kommt - Was passiert, wenn ein Erdbeben ein Haus einbricht? - Versuch zur Standsfestigkeit der Gebäude</a>	Quake shake - will my home collapse? When an earthquake strikes - investigate why some buildings survive and others do not	<a href="#">Quake Shake</a>	<a href="#">Extension</a>		Julia Brinkmann	
H8			Surviving an earthquake Learn the earthquake drill and increase your chances of survival	<a href="#">Surviving an earthquake</a>		<a href="#">Video (YouTube)</a>		
H9		<a href="#">Tsunami vor dem Fenster, was würde man sehen, was würde man fühlen? Die Schüler sollen sich vorstellen, wie ein Tsunami vor dem Fenster wohl aussehen würde</a>	Tsunami through the window - what would you see, what would you feel? Asking pupils to picture for themselves what a tsunami through the window might look like	<a href="#">Tsunami through the window</a>	<a href="#">Extension</a>	<a href="#">Pupils work - Portugal Booklet (2406)</a>	Julia Brinkmann	
H10		<a href="#">Tsunami - Was beeinflusst die Geschwindigkeit einer Tsunamiwelle</a>	Tsunami What controls the speed of a tsunami wave?	<a href="#">Tsunami</a>	<a href="#">Extension</a>	<a href="#">Video</a>	Dirk Felzmann	
I1		I: Resources and Environment	<a href="#">Vom Regen zur Quelle: Wasser unter der Erde - Demonstration wie Wasser im Untergrund fließt - und wie es genutzt und verschmutzt wird</a>	From rain to spring: water from the ground Demonstrating how water flows through the ground - and how it can be used and polluted	<a href="#">From rain to spring: water from the ground</a>	<a href="#">Extension</a>	<a href="#">Video</a>	Julia Brinkmann
I2	<a href="#">Eigene Öl- und Gaslagerstätte erstellen - Demonstrieren, wie Öl und Wasser durchlässiges Gestein durchdringen</a>		Make your own oil and gas reservoir Demonstrating how oil and water flow through permeable rocks	<a href="#">Make your own oil and gas reservoir</a>			Julia Brinkmann	
I3			Modelling for rocks: what's hidden inside - and why? Investigating the permeability of rocks and how they let water, oil and gas flow through	<a href="#">Modelling for rocks</a>	<a href="#">Extension</a>		Julia Brinkmann	
I4	<a href="#">Durchlässigkeit von Böden - "Das große Boden-Rennen" - Wir begießen verschiedene Bodenarten mit Wasser und untersuchen sie auf ihre Eigenschaften</a>		Permeability of soil - 'The great soil race' Investigating the properties of different soils by pouring water on them	<a href="#">Permeability of soils</a>			Julia Brinkmann	
I5			Power through the window Which power source might be built in the view you can see from your window?	<a href="#">Power through the window</a>				
I6			Quarry through the window - what would you see, what would you not see? Asking pupils to 'picture' what a 'quarry through the window' might look like	<a href="#">Quarry through the window</a>				
I7			Riches in the river Investigating how valuable ores may become concentrated on river beds	<a href="#">Riches in the river</a>				
I8			Rocks to eat? How we get the elements we need to stay healthy	<a href="#">Rocks to eat?</a>				
I9	<a href="#">Gefangen! - Warum können Erdöl und Erdgas nicht aus ihrem unterirdischen Gefängnis entkommen? Demonstration, wie Erdöl-gas in Speichergesteinen unterirdisch eingefangen werden können.</a>		Trapped? Why can't oil and gas escape from their underground prison? Demonstrate how oil and gas can be trapped in reservoir rocks beneath the surface	<a href="#">Trapped! Why can't oil and gas escape from their underground prison?</a>			Dr. Kai Frings	
I10	<a href="#">„Wasser, Wasser überall, aber kein Tropfen zum Trinken“ - Untersuchung, wie man sauberes Wasser aus verschmutztem „Teich“-Wasser gewinnt</a>		Water, water everywhere but not a drop to drink! Investigating how to get clean water from dirty "pond" water	<a href="#">How to get clean water from dirty 'pond' water</a>			Dr. Walter Lükenga	
I11	<a href="#">Warum wird Boden gewaschen? Wir untersuchen, warum einige Bauern Boden durch Erosion verlieren und andere nicht</a>		Why does soil get washed away? Investigating why some farmers lose their soil through erosion whilst others do not	<a href="#">Why does soil get washed away?</a>	<a href="#">Extension</a>	<a href="#">Video</a>	Julia Brinkmann	